



## ROMAN WAY FIRST SCHOOL

### Behaviour Policy

The school has a positive approach to behaviour management and the expectations of all staff are extremely high.

The pupils are encouraged to behave correctly through their PSHEC lessons and by the following reward strategies.

1. In Nursery and Reception pupils are rewarded with stickers and have a behaviour wall. In Reception they have 'Ginger bears' rules for listening. Year 1 have stickers, a behaviour wall and pupil points leading to bronze, silver and gold certificates every half term. Year 2 have stickers and pupil points leading to bronze, silver and gold certificates every half term. Year 3 and 4 have house points and the winning house receive certificates every term.
2. Celebration Assembly where 1 pupil from each class is chosen to be Pupil of the Week. This is recorded in a Pupil of the Week book and accompanied with a display of work or comments about the pupil's behaviour.
3. The pupils can be sent to the Head teacher for good behaviour or work or effort and they receive a sparkly sticker.
4. At lunchtime, lunchtime supervisors are provided with reward stickers for good manners, good behaviour etc.
5. Pupils who have worked hard will have their work highlighted and shown to the rest of the class.

Where necessary individual pupils will have a behaviour chart to help them behave appropriately.



### **Sanctions:**

Key Stage 1 - Minutes taken off playtime and a sad face

Key Stage 2 - Miss a playtime

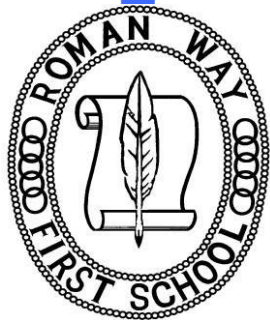
We have a clear procedure which all staff follow if a pupil behaves incorrectly.

1. The class teacher deals with a minor problem in class where the pupil is expected to acknowledge their incorrect behaviour and apologise for it with a promise to behave correctly in future.
2. If the incorrect behaviour persists the child will be sent next door to cool off for 5 minutes to enable them to come back in with an apology and a wish to settle down and get on.
3. If the problem continues the child will see the Phase Leader at playtime.
4. If this does not solve the problem then the child will be seen by the Deputy Head and will have a period of time i.e. 1 week where they will have to report to the Deputy to say that they have had a good session/playtime.
5. If none of the above work the child then sees the Head teacher.

The Head teacher has access to the following disciplinary steps:

1. Official warnings to stop the poor behaviour.
2. Time out i.e. missing playtimes.
3. Exclusion from certain areas of school premises.
4. Minor fixed term exclusion (5 days or less).
5. Major fixed term exclusion  $5\frac{1}{2} \rightarrow 15$  days.
6. Permanent exclusion.

All of the above will be carried out in line with LA policy.



Exclusion is a last resort and is only used when a child is at serious risk of harming themselves or others.

Every effort will be made to keep children in school and advice from the Local Authority Behaviour Support Team will always be sort.

Signed Head teacher \_\_\_\_\_

Signed Chair of Governors \_\_\_\_\_

Date: September 2019